

Развернутый план-конспект урока
по изучению нового материала по теме
«Caring and sharing»

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Развернутый план-конспект урока по изучению нового материала по теме
«Caring and sharing »

Цели:

1. Образовательная: ознакомление учащихся с новым материалом, изучение новых понятий, лексических единиц и грамматического правила, введение новых терминов, формирование умений диалогического высказывания на основе постепенно поступающей информации.
2. Развивающая: развитие артикуляционного аппарата, лексико-семантического отношения, памяти, мышления, фонематического слуха, анализа, синтеза.
3. Воспитательная: расширение лингвистического кругозора учащихся, формирование умения работать, усидчивости, работы со словарем, воспитание культуры речи.

Практические задачи урока:

1. организация работы по ознакомлению с новой лексикой с использованием магнитофона
2. формирование лексических навыков в отработке новых слов (do the cooking, do the dusting, do the hoovering, do the washing up, help at home, make my bed, take out the rubbish, water the plants, babysitter, do the cleaning, trip, be proud of).
3. тренировать учащихся в монологическом и диалогическом высказывании.
4. активизировать лексику учащихся.

Методы исследования: наблюдение, беседа

Методы обучения: аудиолингвальный, сознательно-практический, коррекционный

Приемы: анализ, синтез, систематизация, сравнение, классификация, обобщение

Ход урока:

I. Организационный момент

1. Приветствие
2. Фонетическая зарядка

II. Основной ход урока

1. Изучение новой лексики
2. Выполнение заданий по схеме (пример на доске)
3. Выполнение подстановочных упражнений № 1a, 1b, 2a, 2b, 3a, 3b (Active Book)

III. Заключительная часть урока

1. Обобщение
2. Домашнее задание
3. Прощание

Развернутый план-конспект урока

Основные этапы урока	Речь учителя	Речь учеников	Время
Организационный момент (Приветствие)	-Good afternoon. I am glad to see you. Please, take your seats. Who is absent?	-Good afternoon. Roma is absent, he is ill.	8 секунд
Фонетическая зарядка	-What is the date today? What is the day today? What is the season now?	-Today is the 21 st of October. -Today is Friday. -The season is autumn now.	2 минуты
Основная часть урока (указание на запоминание)	-Now children, Look on the blackboard and repeat after me: do the cooking, do the dusting, do the hoovering, do the washing up, help at home, make my bed, take out the rubbish, water the plants, babysitter, do the cleaning, trip, be proud of - Write down these words. - Now let's translate. do the cooking - ГОТОВИТЬ do the dusting – ВЫТИРАТЬ ПЫЛЬ do the hoovering -	- do the cooking, do the dusting, do the hoovering, do the washing up, help at home, make my bed, take out the rubbish, water the plants, babysitter, do the cleaning, trip, be proud of -Дети записывают слова с переводом	4 минуты

	<p>пылесосить do the washing up- мыть посуду help at home – помогать по дому make my bed – убирать постель take out the rubbish – выносить мусор water the plants – поливать цветы babysitter - няня do the cleaning – убираться trip - поездка be proud of - гордиться</p>		
<p>Мотивация запоминания</p>	<p>-Let's do some interesting exercise 1a on page 98. You should read and match the robots and the words. Read one by one.</p>	<p>- do the dusting – the robot number 7 - do the shopping - the robot number 9 - do the hoovering- the robot number 1 - do the washing up - the robot number 4 - do the cooking - the robot number 3 - make my bed - the robot number 8 - feed my cat - the robot number 2 - take out the rubbish - the robot number 5 - water the plants - the robot number 6</p> <p>- do the washing up for mother</p>	<p>5 минуты</p> <p>2 минуты</p>
	<p>- Good, now</p>		

	<p>answer what housework for mother, what for father, for children?</p> <p>- Yes, and what housework should be done daily and what can be done once a week?</p> <p>- Good done!</p>	<p>- do the dusting for children</p> <p>- take out the rubbish for father</p> <p>- do the shopping for father</p> <p>- do the cooking for mother.</p> <p>- We should do the cooking, do the washing up, make our bed, and feed our cats daily.</p> <p>- We can do the hoovering and water the plants once a week only.</p>	2 минута																		
Техника запоминания	<p>- Now exercise 1b, say what housework you do.</p> <p>Dasha</p> <p>- Roma</p> <p>- Maxim</p> <p>- Lisa, what housework you do?</p>	<p>- I do the dusting. I make my bed.</p> <p>- I do the washing up, take out the rubbish</p> <p>- I feed my cat</p> <p>- I water my plants, do the cooking, and do the hoovering.</p>	4 минуты																		
Регулярное систематическое повторение	<p>- Now you should answer the questions and count the points.</p> <p>- Marina?</p>	<table border="1"> <thead> <tr> <th></th> <th>How often do you</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Do the washing up?</td> <td>2</td> </tr> <tr> <td>2</td> <td>Do the hoovering?</td> <td>1</td> </tr> <tr> <td>3</td> <td>Do the dusting?</td> <td>1</td> </tr> <tr> <td>4</td> <td>Do the shopping?</td> <td>1</td> </tr> <tr> <td>5</td> <td>Do the</td> <td>2</td> </tr> </tbody> </table>		How often do you		1	Do the washing up?	2	2	Do the hoovering?	1	3	Do the dusting?	1	4	Do the shopping?	1	5	Do the	2	9 минут
	How often do you																				
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5	Do the	2																			

	<p>- Now score your answers and read what your score means?</p>	<table border="1" data-bbox="794 152 1082 586"> <tr> <td></td> <td>cooking?</td> <td></td> </tr> <tr> <td>6</td> <td>Water the plants?</td> <td>0</td> </tr> <tr> <td>7</td> <td>Feed your pet?</td> <td>0</td> </tr> <tr> <td>8</td> <td>Make your bed?</td> <td>2</td> </tr> <tr> <td>9</td> <td>Take out the rubbish?</td> <td>2</td> </tr> </table> <p>- 0-6 Your poor parents! They work hard and you play. You need a babysitter! - 7-12 You help, but you should help more. Think what else you can do. - 13-18 You really help your parents. They are proud of you!</p>		cooking?		6	Water the plants?	0	7	Feed your pet?	0	8	Make your bed?	2	9	Take out the rubbish?	2	
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	<p>- listen to the radio phone-in competition Parents' Helping Hand. And then answer is Laura a good candidate to win the competition? - my name's Laura - Well let me ask you a few questions. First of all, do you do the washing up? - yes, always - do you do the cleaning? I mean</p>	<p>- Дети слушают.</p>	<p>3 минуты</p>															

	<p>the hoovering, the dusting and things like that?</p> <ul style="list-style-type: none"> - I always do the hoovering on Saturday and do the dusting - And how often do you do the shopping? - I always do the shopping with my dad - And do you do the cooking? - I love cooking - Thanks for your answers. 		
	<p>- Now listen again and count Laura's score.</p> <ul style="list-style-type: none"> - my name's Laura - Well let me ask you a few questions. First of all, do you do the washing up? - yes, always - do you do the cleaning? I mean the hoovering, the dusting and things like that? - I always do the hoovering on Saturday and do the dusting - And how often do you do the shopping? - I always do the shopping with my dad - And do you do 	<p>- дети слушают</p>	<p>5 минут</p>

	<p>the cooking? - I love cooking - Thanks for your answers.</p>	<p>-Laura has 17 point, she help her parents. They are proud of her.</p>	
<p>Заключительная часть (объяснение домашнего задания)</p>	<p>-Today, you worked very well. Your home task on the blackboard, please write down it. At home you should write an e-mail to the phone-in competition about what housework you do.</p>	<p>-Дети записывают домашнее задание.</p>	<p>2 минуты</p>
<p>(обобщение, выставление оценок)</p>	<p>-Thank you for the lesson. Your marks for the lesson are....</p>	<p>-Good bye.</p>	<p>1 минута</p>